



Support the development of learning outside in k-12 institutions.

In order to accomplish the objective stated above, it is essential to understand the barriers hindering the delivery of outdoor learning in schools.

Some of the common barriers (individual and systemic) that have been identified in the literature and members of the Summit working group are:

- a. Lack of awareness around benefits of outdoor learning
- b. Perception that outdoor learning is too dangerous
- c. Accessible spaces and appropriate spaces
- d. Skills, knowledge and confidence of teachers
- e. Funding
- f. Prohibitive school administrative structures and schedules

From here, the questions are:

- How do these barriers interrelate to block the delivery of outdoor learning in many school contexts?
- What can the national outdoor community do to address these barriers, reduce their impact and create a reality where outdoor learning is a common practice in all schools in the country?

As the community of practice with the skills and knowledge to deliver powerful learning experiences outside, it is up to us to come together, bring solutions to the table and advocate for the implementation of those solutions to our respective political and educational institutions.